



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHAHEED CAPTAIN VIKRAM BATRA GOVERNMENT COLLEGE
Name of the head of the Institution	Dr. Pardeep Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01894235973
Mobile no.	9418052580
Registered Email	gcpalampur@gmail.com
Alternate Email	pardeepkaunda174@gmail.com
Address	SCVB Govt College Palampur H P -176061
City/Town	Palampur
State/UT	Himachal pradesh
Pincode	176061

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Ajay Thakur			
Phone no/Alternate Phone no.		09418987952			
Mobile no.		8219209959			
Registered Email		drajaythakur1968@gmail.com			
Alternate Email		drajaythakur1968@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.gcpalampur.ac.in/images/681083346AOAR%202018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.gcpalampur.ac.in/images/-105830875Academic%20Calendar%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.19	2020	11-Mar-2020	10-Mar-2025
6. Date of Establishment of IQAC			10-Oct-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Blood Donation and AIDS Awareness Campaign	01-Dec-2019 1	61
Renovation of Botanical Garden	06-Sep-2019 1	50
Preparation of Bamboo Hut	15-Jan-2020 11	25
Awareness campaign against Corona	01-Dec-2019 1	61
Hoisted H P University inter college Taekwondo Championship	17-Nov-2019 2	650
Celebration of Important and Special Days	24-Jul-2019 8	501
Tree Plantation	26-Jul-2019 4	150
Cleanliness Drive	02-Sep-2019 12	1200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SCVB Govt College Palampur	salary, OE, WagesMR,	H P Govt	2019 365	59398441
SCVB Govt College Palampur	RUSA &	UGC	2019 365	10056433
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

11

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Prepared Academic Calendar and ensured its implementation Took Feedback from all stakeholders, analyzed the feedback and acted upon their valuable suggestions ? Submitted a list of works to be done for the improvement of institution and monitored the progress after every 6 months Organized Plantation Drive, Cleanliness Drive, Mass Awareness drive about Covid 19, Blood Donation Renovated Botanical Garden and Celebrated NSS day, NCC day, National Education Day, Children Day, Constitution Day, AIDS day, etc. Road Safety Awareness Drive, International Women Day

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Motivated Teaching staff to take part in seminars/webinars/conferences/workshops/ FDPs/ Orientation courses/ Refresher Courses etc. and present or publish research papers	Outcome of the efforts is visible in the detail given in criterion III at 3.3
*Regular cleanliness drive in college	Associate Professors and Assistant professor were made in charges floor wise for cleanliness , volunteers of NSS and other students club or cell carried out cleanliness drive on regular basis
*Mikes for teaching in Lecture Theatres	Mikes purchased and issued to Physics Deptt. for keeping in their stock and to issue them to teachers
* Digital Podium for Chemistry Class room(108)	Purchased @Rs 248500- and installed in room no 108
* Improvement in ICT	More ICT aids worth Rs 369089 were purchased for strengthening the ICT facilities
* Provision of solid waste garbage disposal incinerator	A sum of Rs 78588 was spent on purchase of incinerator and installed successfully in the campus
Preparation and implementation of College Academic Calendar	In charges of NCC, NSS, Red ribbon club, Eco club, Rovers and Rangers, other departments carried out all the extension activities, COE executed all academic activities, sports in charge organized annual athletics meet and sent student's team for participation in inter college championship successfully mentioned in calendar
Promotion of activities to spread	All clubs and societies/cells carried

health awareness among the masses and students

out activities related to create awareness about AIDS/ Corona/blood donation/ drug abuse etc.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Feb-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has its MIS where all types of data of the Institute, staff and students is maintained. Admission and selection of students in various courses, Fee collection etc. is carried out through online mode. Allotment of Subject combinations, profile of students etc. is done and maintained with the help of latest software. The examination pattern of the H P University, Shimla is followed. The college uses various softwares to maintain all records and profiles of students and staff. All the activities planned in college academic calendar are completed as per schedule in Academic calendar. All notices and information are displayed on digital notice boards and on college website. Registration forms of first year students and examination forms of students of classes are filled online. Applications of students for various types of scholarships sponsored by state and central government are received online and payment of scholarships to all eligible students after complete verification is done through RTGS in their Bank accounts.</p>

Himkosh for e salary and Manav sampada softwares of H P Government are used for all kinds of information related to college staff. CCA(Complete Comprehensive Analysis / Internal Assessment) of students is verified by CAA/IA verification committee and all kind of marks viz. IA, Practical Awards etc are uploaded on the portal of H P University after displaying on students notice boards of concerned subjects and after removing discrepancy ,if any. IQAC takes feedback of students, teachers, non teaching staff, PTA and OSA and then makes plans for that academic session and handover its suggestions to Principal for its implementation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SCVB Government College, Palampur runs 24 UG courses in all the three streams Science , Commerce and Humanities in which students have freedom to choose elective courses of interdisciplinary nature, PG course in Economics and self finance courses, BBA and BCA. As our College is affiliated to Himachal Pradesh University, Shimla, therefore college follows the curriculum as well as academic schedule prescribed by the H P university. Hence, we follows the existing system of the H P university. College plans its own academic calendar through IQAC for each session which is available in college prospectus and website. Curriculum for these courses is designed in the meeting of Board of studies of concerned subjects organized by H P University, Shimla. Board of studies includes Faculty of concerned subjects in the university and some senior members of the colleges. Few faculty members of our college are members of Board of studies of their subjects and are involved in the designing of Curriculum for UG courses of their subjects (Dr Ashwani Prashar in Sanskrit, Dr Ajay Thakur in Chemistry and few more). Time table committee prepares time table in advance as per the teaching hours subscribed for each course and display it in notice board and website of the college. Principal and Head of the Departments continuously monitor the entire process. In the beginning of the session, counseling of students is done by senior teachers with respect to syllabus, examination pattern, evaluation system, details of activities carried out by different clubs and societies of the college as well as rules and regulations of the college. Students are provided details about reference and text books by teacher in their classes. Every year curriculum related new books are added in the library and laboratory equipments, apparatus and chemicals in the Laboratories according to new syllabus. By the end of the session, college upgraded the infrastructure and teaching aids as per the requirements of online teaching due to Covid- 19. Class room teaching is supplements by seminars, power point presentations, discussions and doubt clearing sessions. In order to ensure quality in academics and related activities, college have its own mechanism of internal assessment in which students are evaluated in the form of class tests, assignments and presentations. CCA is based upon attendance in the

class, assignments/ presentations and one main Mid term/ House Examination. This helps the teachers to know the strengths and weaknesses of students. Final/ Annual examination of students is held as per the schedule released by the University and datasheet in this regard is prepared by the University. College regularly provides education related to environmental issues to its students and every student must pass the course Environmental science. Acquisition of latest information and skills in their respective disciplines by the teachers helps to improve the quality of classroom instruction. The students are also offered remedial advice and support on the basis of their performance in various tests. Meritorious students are honoured with prizes in the Annual Function.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	All subjects	01/07/2013
MA	Economics	01/07/2016
BA	English	01/07/2013
BA	History	01/07/2013
BA	Hindi	01/07/2013
BA	Geography	01/07/2013
BA	Sanskrit	01/07/2013
BA	Music	01/07/2013
BA	Political Science	01/07/2013
BA	Tourism and Travels	01/07/2013
BA	Economics	01/07/2013
BA (Journalism)	Journalism	01/07/2013
BSc	Chemistry	01/07/2013
BSc	Botany	01/07/2013
BSc	Zoology	01/07/2013
BSc	Physics	01/07/2013
BSc	Mathematics	01/07/2013
BSc	Physical Science	01/07/2013
BCom	All subjects of	01/07/2013

	Commerce	
BBA	All subjects	01/07/2013
BA	Public Administration	01/07/2013
BSc	Life Science	01/07/2013
BSc	Geography	01/07/2013
BA	Mathematics	01/07/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC holds meeting with every stake holder (Students, parents, teachers and members of Alumni Association) and take their feedback. IQAC carry out analysis of Feedback of every stake holder. After analysis of feedback given by the students, teachers, PTA, non-teaching staff and Alumni, IQAC prepares a list of recommendations/ suggestion or work to be done in the coming session and then submit the list of recommendations to the Principal. After every one month, IQAC meets with Principal and take stock of its recommendations. IQAC ensures that all the recommendations are implemented in time. Some recommendations of IQAC for session 2019-20 such as Installation of new water purifiers and repair/ service of old ones fulfilled the demands of drinking water of students, Purchase of digital podiums, laptops, computer and printers etc. helped the faculty members to achieve their targets whether related to class room teaching or other administrative responsibilities. Addition of e-books, reference books, text books and general books in the library helped the students to access the knowledge and improve their concepts and learning.</p>

Purchase of mikes helped the teachers to teach effectively in the class rooms as now students in back benches can hear their voice clearly. Addition and repair of boards(Black/ White) helped in effective teaching. Regular cleanliness drive in the college helped the administration in keeping the college clean and keeping the students fit healthy. Solid waster incinerator helps in disposal of solid waste throughout the year. Throughout the session IQAC interacts with all stake holders and ask them to provide their insight about college growth and improvements in every aspect.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	80	39	39
BCA	All subjects of Computer Applications	180	163	163
BBA	All Subjects of course	180	170	170
BSc	Chemistry, Botany, Physics, Mathematics, Zoology, Physical Science	2580	1139	1139
BCom	All Subjects of degree	840	635	635
BA	English, Hindi, Skt., Pol. Sci., History, Sociology, Music, Pub. Admn., Economics, TTA, JMC	3660	1351	1351

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3458	39	56	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	40	Nil	16	6	Nil
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college every teacher play a role of mentor. This mentoring relationship between teacher and student helps in the overall growth and personality development of students. Mentoring of students starts itself from the first day, i.e., from the inaugural session. Principal of the college and senior faculty members of all the streams guide students about dos and donts in the college. Students are provided every information about college such as library, infrastructure, sports facilities, It facilities and other extracurricular activities besides NSS, NCC, Rovers and Rangers, Red Ribbon club, Eco club etc. Senior faculty members of humanities. science and commerce discuss minute details of subject combinations in science and humanities, syllabi of respective courses in various subjects, examination pattern, internal evaluation(CCA). In charges of NCC, NSS, Red Ribbon club, Rovers and Rangers and Eco club encourage students to take part in various activities through these units. Career Guidance and placement cell guides students about job prospects/ opportunities and arrange placement drives and training sessions for the benefits of students particularly those who are in final year. IQAC also tells students about human and moral values and ethics. There is a provision of remedial teaching for slow learners. In charges of NCC, NSS, Red Ribbon club, Rovers and Rangers and Eco club inculcate discipline, leadership qualities, team spirit like qualities in students. Mentoring of students with respect to health issues such as AIDS/ HIV, blood donation and drug abuse etc. is done by Red Ribbon club. NSS is responsible for educating students about social behavior, environmental awareness, cleanliness and other issues. There are 19 mentors in the college which take full responsibility of every aspect of the student(academic as well as personal)..

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3497	56	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	48	1	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	-----	1st year , 4th and 6th Semester	17/08/2020	15/10/2020
BCom	-----	1st year , 4th and 6th Semester2nd , 4th and 6th Semester	17/08/2020	15/10/2020
BSc	-----	1st year , 4th and 6th Semester2nd , 4th and 6th Semester	17/08/2020	15/10/2020
BCA	-----	2nd , 4th and 6th Semester	20/09/2020	18/11/2020
BBA	-----	2nd , 4th and 6th Semester	20/09/2020	18/11/2020
MA	-----	4th and 6th Semester	20/09/2020	18/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College follows the Continuous Internal Evaluation(CIE) system(CCA - continuous and comprehensive Assessment system) adopted by H P university, Shimla. All the colleges affiliated to H P University have to follow this system of evaluation. In this evaluation system, marks for CCA are 30, 20 for practicals in practical subjects and 50 for end term Examination. Examination Committee of the college conducts the mid term examinations of each course in each subject as per the question paper style provided by the Board of studies of that subject. Marks of Mid term examination(15), marks for class Attendance(5) and marks of assignment /seminar(10) together constitute the marks for internal assessment/CCA which are 30. Break up of 5 marks of attendance is as under: 1 mark for 75 attendance, 2 marks for attendance between 75-79 , 3 marks for attendance between 79-82 , 4 marks for attendance between 82-85 and 5 marks for attendance 85 and above. In order to appear in End term examination, students must have attendance 75 and above and must qualify in CIE. Marks for end term examination or annual examinations are 50 for practical subjects and 70 for non-practical subjects. End semester/ annual examination is conducted by H P University. In addition to the mid examinations, we do conduct assignments class tests as a part of continuous internal evaluation. The assignments and class tests differ for both the quick learners and slow learners. 20 marks are kept for practicals in practical subjects. E- resources and other lectures techniques are used to support the class room teaching. Comprehensive individual assignments are practiced and students need to present the assignment before submission. Students are encouraged to give Seminars. Debates, declamations, quiz contests are organized regularly on different occasions to spot out the hidden talent of the students. All these activities improved the understanding of students in these domains and help in over all development of students, improved results and pass percentage, improved placements and opting for higher studies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College strictly adheres to the academic calendar of Himachal Pradesh University as far as end term or annual examination is concerned. College has its own calendar for house examination and other related matters such as class

tests, unit tests, seminars, assignments, quiz and other activities. To enhance the learning experiences of students, some teachers give importance to participative learning. 42 permanent teachers and 12 PTA and self financed teachers impart quality education to its students. Most common method of teaching is chalk and talk. Although some teachers occasionally use audio visual aids such as LCD projectors etc for class room teaching. For admission, reservation roster of State Government is followed by the college. The institution adheres to the academic calendar for the conduct of CIE in transparent manner. The committee consisting of Principal, Coordinator of IQAC and Controller of Examinations prepares the academic calendar well in advance before the commencement of the session. The calendar outlines the schedule of teaching, internal examination and annual examination. All latest information related to schedule of examination is uploaded on website of the college and WhatsApp group of students and teachers. The faculty members of each subject provide the lists of courses to the students. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. Timetable committee of the college prepares the timetable of each faculty (Science , commerce and Arts and BBA, BCA and MA) for the number of credit hours for each subject prior to the commencement of the session. Time-table is then displayed in the respective departmental notice boards by their Head of the Departments after distributing it among the faculty members in the department. The performance of the students is assessed on a continuous basis by conducting mid term exams as per the H P University norms per session. In addition to the tests, assignments, seminars and assignments are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally, the Internal Examination is the way to express real knowledge and ability in the written form. Academic calendar of college provides the details of various activities which are to be carried out during the session by different cells/ clubs/ NCC/NSS/Rovers and Rangers/ Red ribbon club and other departments with specific date (Admission schedule, Inaugural function, regular teaching, formation of PTA, OSA, enrolment in NCC, NSS, Red Ribbon club, rovers and rangers

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcpalampur.ac.in/images/786601598Syllabus%20-%20details%20of%20Courses.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA 6th Sem	BA	Humanities	546	521	95.4
B Com 6th Sem	BCom	Commerce	228	202	88.6
B Sc 6th Sem	BSc	Science	449	407	90.6

BCA 6th Sem	BCA	Computer Applications	60	56	93.3
BBA 6th Sem	BBA	Business Administration.	58	52	89.7
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcpalampur.ac.in/images/701756111Analysis%20of%20Students%20Feedback%20with%20sign.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	No	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Computer literacy programme	College with Gyanjyoti Institute	10/08/2019
Communication Skill	College with IBD india	27/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sociology	1	5.9
International	Commerce	1	7.2
International	Pol.Science	1	Nil
International	Chemistry	1	1.1
International	Botany	1	0.27
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Humanities	8
Chemistry	2
Commerce	1
Botany	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
???? ???? ???????????? ??? ??????????	Dr. Shailja Vasudeva	Gyandayini Samaj Vigyan Shodh Patrika	2020	Nil	Govt. College Palampur	Nil
Checklist of Microin vertebrate s of Binwa A Western Himalayan Hill Stream and Their Role as Bioindi cator	Dr. Vivek Chand Chandel	Plant Archives	2020	Nil	Govt. College Palampur	2
Growth and Financial Performanc e of Kangra Central Co operative	Dr. Gagan Singh Jaggi	Internat ional Research Journal of Management Sociology Humanities	2020	Nil	Govt. College Palampur	Nil

Bank: A Study						
Eco-friendly and sustainable synthetic approaches to biologically significant fused N-heterocycles	Dr. Inder Kumar	Chemistry of Heterocyclic Compounds	2020	Nil	CSIR-Institute of Himalayan Bioresource Technology, Palampur	7
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Not Known	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	Nil	Nil
Presented papers	2	23	Nil	Nil
Resource persons	1	3	6	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
51 activities (Detail in file uploaded)	NSS, NCC, Rovers and Rangers, Red ribbon club	10	250
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
07 (Detail in file uploaded)	Medals in various H P U Inter college championships	H P University	13

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NSS, NCC, and other clubs	Cleanliness drive	10	300
	NSS, NCC, and other clubs	Awareness programs	12	250
View file	Nil	Nil	Nil	Nil

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ph D enrolment	Asstt. Prof. Inder	CSIR and Salary by H P Govt	365

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
----	----	-----	Nil	Nil	Nil

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vivekanand Medical Institute, Palampur	19/11/2019	cultural exchange, students visit, research internship and guest faculty exchange	Nil
CSIR, Palampur	19/11/2019	cultural exchange, students visit, research internship and guest faculty exchange	1
Sai University, Palampur	19/11/2019	cultural exchange, students	Nil

visit, research
internship and
guest faculty
exchange

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
501705	501705

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Nil
Seminar Halls	Nil
Laboratories	Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL Software developed by Information and Library Network Ahmedabad with Rapid Radio RFID Sysyem	Partially	Soul 2.0	2012
RFID	Partially	RFID	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7108	2330828	33	24427	7141	2355255
Reference	363	Nil	0	0	363	0

Books						
e-Books	Nill	5900	Nill	Nill	Nill	5900
Journals	Nill	5900	Nill	Nill	Nill	5900
e-Journals	Nill	19648	Nill	Nill	Nill	19648
Weeding (hard & soft)	699	94032	7	2456	706	96488
Others(s pecify)	Nill	Nill	37	913	37	913
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
----	-----	-----	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	151	4	125	125	4	6	23	400	0
Added	0	0	65	65	0	2	0	0	0
Total	151	4	190	190	4	8	23	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
----	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nill	Nill	3202316	3202316

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaining and utilizing all physical, academic and support facilities, college administration constitutes a number of committees. These committees look after the physical upkeep/ maintenance of the facilities. Some important committees are as under: 1. Building fund committee - It looks after the repair and renovation 2. General Purchase Committee for all kind of general purchases 3. IT committee for purchase and upgrade of IT facilities such as desk tops, lap tops, printers, digital podiums, LEDs, digital notice boards etc 4. Sports committee for purchase of all kinds of sports items 5. Library committee for purchase of books, magazines and other work of library 6. Science Purchase committee monitors purchase of lab instruments, chemicals, glass apparatus and other Lab requirements 7. Different Stock verification committees verify the stock in all the departments annually. All purchases are made by following the set and established system. All such purchases are approved only after verification and approval of Bursar. The procedure for purchase is as under: i) First of all proposal or demand is given by concerned teacher/ department. ii) Then, Sanction of Bursar and principal is taken in appropriate sanction book. iii) Purchases above Rs. 3000- are made by inviting quotations, making comparative statement and then sending supply order to lowest bidder. A minimum of three quotations are mandatory for making comparative statement and sending the supply order. iv) Payments are made either through cheque or RTGS after making entries in stock registers and cash books. Minor Repair work to related electricity and water is done by engaging specialized electrician and plumbers. College has kept complaint box for inviting grievances / suggestions/ feedbacks / complaints. Major repair work is carried out through Public Works Department of H P.

<https://www.gcpalampur.ac.in/images/-1840161133Administrative%20committees%202019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Integrated Rural Development Program, Indira Gandhi Utkrisht Chatravriti Yojna, Kalpna Chawla Chatravriti Yojna, Post Matric centrally sponsored scholarship for C ST OBC IRDP Dr. Ambedkar Thakur Singh Negi	85	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
detail of data not available	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Job fair by Govt of India approved AnV solution and Leom International Chandigarh	100	53	15	15
2019	Seminar on computer training and Programmes by Gyan Jyoti Institute Indira Gandhi Computer Shaksharta Mission	67	67	0	0
2019	Lecture on Job prospects in defence forces	60	60	7	7
2020	!5 days Workshop on digital Marketing by AnV Solutions Chandigarh	80	80	0	0
2020	Scholarships by Aavishkar NGO and Career opportunities after completing Training	74	74	0	0

2020	Seminar related to Various competitive Examinations by M D of Gyanam, A Chandigarh Based Institute	100	100	0	0
2020	Talk on How to prepare for competitive Examinations by Bright Academy	50	50	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
leon International chandigarh	53	15	Army recruitment	Nil	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	B A	data not available	Nil	M A
2020	20	B Sc	Chemistry and physics and Maths	Central University Kangra	M Sc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CSCA Cultural Function	Institutional Level	150
Annual Athletics Meet	Institutional Level	200
H P University Inter College Taekwondo Championship	State Level	300

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	gold medal, silver medal, bronze medal	National	13	2	view file	view file

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has a nominated College Students Central Association/(CSCA). . It is constituted by the college on the basis of their performance in the University Examination as per the instructions given by the Himachal Pradesh University Shimla. The C.S.C.A. consists of President, Vice President, Secretary, Joint Secretary, Class Representatives and Executive Members. The executive members of the CSCA include students from Rovers and Rangers, Eco Club, Red Ribbon Club, N.S.S. Unit, Sports and Culture and outstanding students of clubs/ cells/ societies. CSCA Executive Council plays a pivotal role in smooth running of the affairs of the college and also in improving institutional efficiency. C.S.C.A with the help of Class Representatives helps to bring the problems of the students to the teachers and administration. It works as a bridge between the administration and students. The CSCA helps the administration in conducting various cultural activities and annual athletic meet. It motivates the students to participate in large numbers. CSCA and its executive council conducts various extracurricular activities under the leadership of students and a CSCA cultural function towards the end of the session. Members of these bodies hand over their genuine demands/grievances to Principal. However, they act as safety valve and ventilator and don't allow to pile up repressed feelings among students. Some of the domains through which CSCA overtly and covertly contribute in Academics, Infrastructure Development and personality development of the students Besides, Many administrative committees of the college have the representation of students such as :- IQAC - President of CSCA is member Women's Grievance Redressal Cell - The President and the Vice-President of CSCA are the members of this cell. Discipline committee: CSCA, N.S.S. Volunteers and Rovers and Rangers are the members of this committee. They assist in maintaining the discipline. These students check the entry of outsiders in the campus. Anti-Ragging Committee: CSCA, Two volunteers of NSS and Two Volunteers

from Rovers and Rangers are the members of the Anti-Ragging Committee in order to make the campus ragging free. N.S.S In charge and NSS Volunteers plan and execute in-house and extension activities. A special seven days camp is organised annually in which the entire unit of NSS participates with great enthusiasm. Rovers and Rangers participate actively in Annual State Level Moot, March Past and parades in many functions of the college, cleanliness drives and cultural/ sports events. Members of Eco-Club organise various activities such as cleanliness and plantation drives etc in order to preserve and beautify the campus. Red Ribbon Club spreads awareness about AIDS and organize blood donation camps, vaccination drive etc. In addition these clubs also organise various competitions like poster making, slogan writing, collage making etc. Rallies are also organised to create public awareness. The College Magazine "Palam" provides a platform for young budding poets and writers to express their views in Hindi, English, Pahari, Science, Planning Forum and Sanskrit sections of the magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was formed and registered in 2019 and is in budding stage. It was formed with 26 members in the beginning and now it is growing day by day. Members of Alumni association often make a visit to the college and interacts with teaching staff and Principal. They give their valuable suggestions in the form of suggestions although association has yet to make financial contribution and contribution with respect to employment generation or in placement of students. Due to Covid- 19, since March 2020, meeting of Alumni association could not be held, as members are from distant places and membership drive is still to be done.

5.4.2 – No. of enrolled Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Apex Management and monitoring bodies of the college are Department of Higher Education of Government of H P and H P university, Shimla. The college follows their prescribed guidelines for academic, administrative and financial management. Decentralization and participative management is strength of the college and is reflective of its effective leadership in tune with the vision and mission of the Institution. Principal, staff (Teaching and non teaching) and students are backbone of the college. All academic and administrative activities are monitored through various committees providing proper distribution of work and duties. Proposals for all round development of the academic and extra academic atmosphere of the college and for the betterment of the students are prepared by IQAC, College Advisory Council and various cells. College Advisory Council (Principal and Senior Faculty members)ensures smooth administration/functioning of college. There are more than 50 different

administrative committees which look after the job assigned to their committee. Details of administrative committees are available in prospectus of the college on website of the college. This clearly reflects the practice of decentralization and participative Management. IQAC of the college coordinates with all the committees and maintains all the data/ record of every activity. Suggestions or recommendations of the IQAC are implemented after approval by College advisory Council. . Sports Advisory Committee prepares the sports calendar and in charges of different games. Self Finance society monitors and manages the self financed courses such as BCA and BBA run by the college. Internal Audit and audit by Government are conducted from time to time in order to ensure transparency in the financial matters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	In this session, college has signed MoU with Sai University, Palampur CSIR(IHBT), Palampur and Vivekanand Medical Institute, Palampur for student and faculty exchange and utilising the resources present in these institutions. Many teachers particularly science take their students to show the research instruments and other facilities of CSIR. One teacher of chemistry is also pursuing his Ph d in department of chemistry of CSIR.
Admission of Students	Admission of the students in the college is done as per the conditions and eligibility criteria fixed by the H P University and H p Government. There are 80 seats for each subject of science and humanities and 140 for Commerce. Admission is done as per the roaster of reservation issued by the Director of Higher Education. For the admission in 1st year, basis of admission is marks of 10 plus 2. And form M A in Economics. It is either merit of the entrance test conducted by H P university or marks of the graduation. Mostly students seeking admission in our college are from rural background.
Curriculum Development	SCVB Government College, Palampur runs 24 UG courses in all the three streams Science, Commerce and Humanities in which students have freedom to choose elective courses of interdisciplinary nature, PG course in Economics and self finance courses, BBA and BCA. As our College is affiliated

to Himachal Pradesh University, Shimla, therefore college follows the curriculum as well as academic schedule prescribed by the H P university. Hence, we follow the existing system of the H P university. College plans its own academic calendar through IQAC for each session which is available in college prospectus and website. Curriculum for these courses is designed in the meeting of Board of studies of concerned subjects organized by H P University, Shimla. Board of studies includes Faculty of concerned subjects in the university and some senior members of the colleges. Few faculty members of our college are members of Board of studies of their subjects and are involved in the designing of Curriculum for UG courses of their subjects. Time table committee prepares time table in advance as per the teaching hours subscribed for each course and display it in notice board and website of the college. Principal and Head of the Departments continuously monitor the entire process. In the beginning of the session, counseling of students is done by senior teachers with respect to syllabus, examination pattern, evaluation system, details of activities carried out by different clubs and societies of the college as well as rules and regulations of the college. Students are provided details about reference and text books by teacher in their classes. Every year curriculum related new books are added in the library and laboratory equipments, apparatus and chemicals in the Laboratories according to new syllabus.

Teaching and Learning

There are 48 permanent teachers and 12 contractual/PTA teachers in the college. The teacher -taught ration is roughly 1:50 ratio although it depends upon the subject. Most of the teachers have one-to-one interaction with their students. Teachers not only help the students in their academics but also solve their personal problems. Every teacher has a whatsapp group with students of their course. Students can whatsapp their problems to teachers. In addition to black board-chalk method of teaching, teachers also use latest ICT techniques to increase understanding of

concepts. There are many smart class rooms, class rooms with digital podiums and LCD projectors for making power point presentations or conducting seminars and deliberations.

Examination and Evaluation

College follows the Continuous Internal Evaluation(CIE) system and (CCA - continuous and comprehensive Assessment system) adopted by H P university, Shimla. All the colleges affiliated to H P University have to follow this system of evaluation. In this evaluation system, marks for CCA are 30, 20 for practicals in practical subjects and 50 for end term Examination. Examination Committee of the college conducts the mid term examinations of each course in each subject as per the question paper style provided by the Board of studies of that subject. Marks of Mid term examination(15), marks for class Attendance(5) and marks of assignment /seminar(10) together constitute the marks for internal assessment/CCA which are 30. Break up of 5 marks of attendance is as under: 1 mark for 75 attendance, 2 marks for attendance between 75-79 , 3 marks for attendance between 79-82 , 4 marks for attendance between 82-85 and 5 marks for attendance 85 and above. In order to appear in End term examination, students must have attendance 75 and above and must qualify in CIE. Marks for end term examination or annual examinations are 50 for practical subjects and 70 for non-practical subjects. End semester/ annual examination is conducted by H P University. In addition to the mid examinations, we do conduct assignments class tests as a part of continuous internal evaluation. The assignments and class tests differ for both the quick learners and slow learners. 20 marks are kept for practicals in practical subjects.

Research and Development

As most of the faculty members have Ph. D as their highest educational qualification, many teachers are doing research on their own as reflected by the research papers published in various Journals of international repute and research paper/ article presented in seminars, conferences or workshops. Some teachers have written

general and text books of their domain. Faculty members are encouraged to attend various National and International conferences, workshops and seminars. They are given permission to attend refresher and orientation courses so that they can update their knowledge from time to time. The students are motivated to look for career in research(Higher Education).

Library, ICT and Physical Infrastructure / Instrumentation

The library possesses more than 10000 text and reference books and all e - books and e- journal available on N-List as well as books of General Knowledge, current affairs and competitions. In addition to this there are also a number of magazines and newspapers in the library. A Book Bank has also been created for the poor and needy students. Chemistry department has their own departmental library from where students can borrow text books for reading at home. The college Library setup computer consoles for students to access library online resources. The Library also has implemented RFID facility. Besides Main IT Lab, three new Computer Labs namely BCA Lab, Math Lab and Language Lab and almost all departments and cells have internet connections. More computers are added every year to the existing set up of computers. Smart class rooms are established in the college. Two Power Podium and four laptops were purchased to improve work efficiency. In this session (2019-20), college improved the internet speed to almost 400 Mbps using Fiber based new internet connections and also has a permanent IP address. College is very keen to improve its IT infrastructure in keeping in mind the future growth and needs. The college has planned to improve the internet connectivity in both wired and wireless modes. The college has planned to improve in campus Wi-Fi access points and extend Wi-Fi facility to Student Hostel, Staff Quarters and new BBA BCA building. The college has also proposal to make college wired LAN available in each nook and corner of the college including each class room. The college in future will also close down all the existing Internet connections and will have a single fiber based connection with at least 10 mbps speed. This

connection then will be distributed using existing wired LAN and Wi-Fi. The college has also a plan to make the admission process online in near future. Infrastructural resources, a quad shaped main multi storey building which has class rooms, lecture theatres, a big multipurpose hall, conference room, labs and office of Principal, a girl hostel and staff quarters fulfil the needs of the students as well as staff members. A new Self Financing block (BBA/BCA) is under construction. • Multipurpose hall with a seating capacity of 300 students is used for organising Cultural Activities, conducting examinations and Lectures and Seminars. Student records/ attendance/ internal marks/ fee payments are maintained digitally. The college also has Wi-Fi enabled campus , high security CCTV Cameras and solar lights an solar panels in the campus.

Human Resource Management

For upgrading the skills of both teaching and non-teaching staff, college allows them to attend various training / workshops/ conferences, faculty development programs, orientation and refresher courses. Besides casual and earned leave, there is provision of medical leave to the faculty and staff members. Some teachers are given 2-3 years leave for higher study by Director of Higher Education of H. P. Government. There is also provision of leave on duty for attending seminars/conferences/workshop s/orientation programs /refresher programs and exam duties. There is also summer winter vacations and compensation leave for the faculty and staff members. Service and other details of staff members is maintained both in paper and e- service books.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All work related to salary, updating of GPF account of employees, other finance related bills is done through e - bills since since 2011
Examination	Filling of examination forms, entry of internal assessment, awards of practicals and end semester examination is done through online mode since 2013 when RUSA was implemented in Himachal Pradesh

Planning and Development	Data with respect to Planning and development is upload in AISHE Portal and NAAC every year session 2010-11 uploaded on 10/11/2012.
Administration	Teacher's service record such as place of posting, leave details/ transfer, details of refresher/ orientation courses/ FDP/seminar/webinar/ workshops etc attended is updated on in e-service book of the employee 2011.
Student Admission and Support	For various scholarships sponsored by State and Centre students have to apply online by uploading the necessary documents It is then verified by Scholarship committee of the college and discrepancy if any is brought to the notice of student and he is asked to remove the discrepancy. Finally, application is checked by the office of Director of Higher Education and application if found correct, then scholarship is transferred to the beneficiary's bank account. This process of is E- Challan and scholarships is followed since 2014

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	data not available	data not available	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
---------------------------------------	---------------------------------	-----------	---------	----------

programme				
Refresher Course	3	Nill	Nill	Nill
Orientation Program	3	Nill	Nill	Nill
Faculty Development Program	3	Nill	Nill	Nill
Induction Program	2	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Various welfare schemes provided by Government of H P to its employees (Teachers) are governed by the rules and regulations of H P Government and are as under: 1. Medical reimbursement: All medical bills of employees are reimbursed as per state rules. 2. Medical Leave: H P government has made provision of 10 days medical leave with full pay. 3. Casual Leave: Twelve days of casual leave is allowed for all the employees per year. 4. Earned Leave: Twenty days of earned leave to the employees of vocational services is allowed per year for teaching staff and thirty days for non-teaching staff. 5. Group Insurance Scheme: All the Employees are covered under group insurance scheme by paying a premium of Rs. 120/month. 6. Retirement / death gratuity, leave encashment and pension is provided to employees</p>	<p>Various welfare schemes for non teaching staff are given as per state government rules are: 1. 10 days medical leave with full pay. 2. Reimbursement of Medical bills. 3. 12 days Casual Leave per year. 4. 30 Earned Leave per year. 5. Insurance under Group Insurance scheme by paying a premium of Rs. 120/month 6. Leave Travel Concession as per state Govt. rules. 7. Employees can withdraw GPF - 75 of GPF for miscellaneous purposes like education fee, daughter's marriage etc twice a year and 90 advance for building of house or repair of ancestral house once in a year 8. Study leave is granted for pursuing Higher Education as per the rules of Directorate of Higher Education of Govt. of Himachal Pradesh. 9. Maternity /Paternity Leave as per govt norms. 10 . TA/DA: All employees are paid travel allowance and</p>	<p>1. Financial assistance to students in the form of scholarship under different categories 2. Facility of borrowing books from the college Book Bank created in Library for the full session 3. Financial help to needy students by Teachers</p>

after retirement. 7. Leave Travel Concession : LTC is given as per state Govt. rules. 7. Withdrawal of General Provident Fund: 75 of GPF can be availed twice a year for miscellaneous purposes like education fee, daughter's marriage etc. One time 90 advance can also be availed for building of house or repair of ancestral house. 8. Study Leave: For pursuing Higher Education, study leave is granted to teachers as per the rules of Directorate of Higher Education of Govt. of Himachal Pradesh. 9. Maternity /Paternity Leave: This leave is granted per norms of CCS leave rules. 10. Academic/Duty Leave: Teachers are given duty leave for H P university examination duties such as conduct of examinations, evaluation of answer scripts, special duty leave for attending courses/programmes such as refresher / orientation Courses/ faculty development / induction programmes etc. as well as for attending workshops/conferences/ seminars and official meetings. 11. TA/DA: Travel allowance and dearness allowance is paid as per the rules of H P Govt. 12. Provision of Uniform for Class IV Employees: Uniform for the class IV employees is provided by the govt. 13. Post 2003 employees are granted NPF through CPS.

dearness allowance as per the rules laid down by the State Govt. 11. All class IV Employees are provided uniform. 12. Retirement/ Death gratuity, leave encashment and pension are provided to all the employees.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All records related to finances and other matters are maintained properly in a systematic and transparent manner. Internal and External financial audits are conducted regularly. A team from the office of Accountant General(AG office) conducts the audit of all the funds received from the Government from time to time. Audit of RUSA fund, fund of self finance courses and of NSS (fund received for regular activities and seven days special camp) is done by at the end of the financial year by the local auditor and the report is submitted to concern department. Objections raised by the any audit committee has to be cleared by the Head of the Institution after taking all suggestive and corrective measures. Everyone has to work as per the H P financial rules and regulations. Internal committee of senior Faculty members and maintains properly all fee and funds. Funds generated from Self Financing courses (BBA BCA) is managed by its Coordinators and is subject to audit by internal committee or CA. The RUSA Funds has also been managed by this college properly by RUSA Coordinator and is used under three Heads (like Infrastructure, Renovation, Equipments, New Construction etc.) as suggested by the Director, RUSA as per norms set by MHRD, New Delhi. The funds received under Equity (RUSA) scheme has been used for the welfare of the students as mentioned by the MHRD in their booklets. The PTA fund is collected from the students every year and is utilized for the welfare of the students as per recommendations and approval of PTA and is audited by the Local Auditor at the end of the financial year. Audit of Funds of self financing courses(BBA BCA) is done every year by Chartered Accountant since 2011 and llast audit was done on 31st March 2020. UDIN no of CA Manu Sharma is 21509034AAAAD7993 and PROP- 509034.. Last Audit of Government fund was done by Team from AG office on 22nd April, 2018 and next Audit is expected in August/ September 2021. Stock verification of every department or cell is carried out every year before 31st March by stock verification committees constituted by the Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Contribution by Parents Teacher Association, self financed courses BBA an BCA	7955793	For Paying salary of teachers and employees appointed on PTA, Teachers of BBA and BCA and for miscellaneous expenditure00
View File View File		

6.4.3 – Total corpus fund generated

7955793

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Audit Team having two members from CSK HP KV Palampur	Yes	Senior faculty members and Bursar
Administrative	Yes	Audit Team having two	Yes	Senior faculty members

members from
CSK HP KV
Palampur

and Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Few Peons, clerks and lab attendants are appointed by PTA for assisting the college administration and salary to them is paid form PTA Fund. 2. PTA executive meets College administration regularly and provide their valuable feedback for the betterment of the institution. 3. Provide funds to college administration for special purposes 4. provide financial assistance for appointing teachers on PTA against vacant posts Salary is paid to the Class III and Class IV

6.5.3 – Development programmes for support staff (at least three)

1. Teachers are encouraged to participate in workshops, conferences, seminars and to attend refresher/ orientation/ faculty development programs. 2. Young teachers are motivated to improve their higher qualification 3. Computer Training for staff members 4. Training of office staff with respect to Latest and modern Photostat machines and computer

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Completion of at least ground floor of under construction BCA/BBA block 2. Completion of boundary of play ground of the college 3. Organization of 3- days International Conference by College 4. Purchase of automatic sanitizer dispensers, thermal detectors, hand gloves, and other things in sufficient number so that all SOPs regarding Covi-19 could be followed in the institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	8 (view file)	Nil	Nil	Nil	Nil
2020	total 8 during session(View file)	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International	07/03/2020	07/03/2020	105	55

Women s day
celebration

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has a system for green auditing of its facilities which is taken care of by Eco club, NSS volunteers, NCC cadets and Rovers and Rangers. College administration has declared college campus as "Plastic Free Zone" and " No tobacco Zone". Students as well as staff members are encouraged to use Jute or Cotton Bags. Tree plantation drive is carried out by NSS, NCC and eco club of the college. Students are motivated to make the campus as well as their locality eco friendly and are encouraged to practice/ do conservation of energy wherever possible such as switch off the lights or electrical appliances when not in use in college and at home. Tube lights and LED lights are used for light in class rooms and office. Rain water harvesting is also done in the college and harvested water is used for watering the plants in campus and in botanical garden. Tree plantation drives are organized regularly by NSS, Eco club and NCC to create clean and Green Campus. - For the purpose of saving energy, Solar lights are used in the college campus. Waste Management Although college does not generate large amount of waste, in spite of that a solid waste Incinerator has been installed in the college campus for disposing off the solid waste in which there is zero emission of gases in atmosphere. Broken glass apparatus of science labs is collected at one place and is collected by MC of Palampur every third day. E -waste management All used/ damaged or non functional and non recyclable e- waste is either returned to the supplier for a nominal cost or in exchange offer.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Braille Software/facilities	Yes	0
Ramp/Rails	Yes	2
Provision for lift	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	01	Awareness Rally on ?????????? ?????? ?? ??? ??????? ???????????	Importance of Cleanliness and fitness	65

2019	1	1	16/10/2019	01	Rally on Cleanliness drive with people of dopted village Nihang Tikka	Awareness about cleanliness	80
2019	1	1	01/12/2019	01	Rally on AIDS awareness	AIDS awareness	42
2020	1	1	25/02/2020	01	Rally on water conservation and cleanliness	importance of water	64
2020	1	1	14/02/2020	01	First Aid training program	first aid in emergency	57
2019	1	1	26/06/2019	01	Rally against Drug Abuse	Effect of Drug abuse	35
2020	1	1	22/04/2020	01	Covid-19 awareness through social media	Preventive methods from corona	20

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Principal	Nil	The Principal should comply with applicable governmental laws, rules, and regulations, act with competence and strive to advance competence, both in self and in others. Principal should work as per the objectives and policies of the college as per the Vision and mission of the college. Maintain the confidentiality of privileged information that infringes upon another's right to privacy and not disclose

		<p>information to secure personal or financial gain. Refuse to engage in actions that violate the ethical principles contained in this Code or provisions of law. Principal should maintain service book and e-service book of all the employees, monitor the various activities regularly and hold meetings with all stakeholders (students, teachers, parents and alumni of the college.</p>
<p>Code of conduct for Students</p>	<p>Null</p>	<p>Code of conduct for students i) No students will be allowed inside the college campus without identity card. ii) Use of mobile phones in the college campus is strictly prohibited as per the H.P Govt. norms (vide letter No. EDN-HE (21) B (15) 15/2017-V Directorate of higher education H.P Shimla-I). The violators will be penalized as per college discipline rules. iii) All students must pay College fees and other dues on the specified dates as per schedule failing which fine will be charged as per the rules. iv) The name of student who either does not pay fee and other dues or is absent in any course continuously for 7 days will be struck off from the college rolls. Re admission of such students will be done by paying re-admission fee of Rs 100/- along with all other dues if any. However, re admission will be done only after getting written permission of the Principal. If name of any student is struck off twice then there will not</p>

be readmission. v)
College leaving certificate will be issued to a student only after getting no dues certificate from college office, library and other concerned department. vi)
The students should not roam here and there in the campus, corridors and outside the classrooms during vacant periods and causing disturbance to teaching work . vii)
Damage to college property including defacement of walls, damage to the furniture, electrical switches, fans etc. is an act of indiscipline and is subjected to capital punishment. viii) Smoking and drug abuse is strictly prohibited within the College premises. The offenders will be dealt strictly. ix) Ragging (any kind of physical or mental torture) in and around the college campus or on roads/ approaches leading to college is strictly prohibited. If any student is found indulging in ragging directly or indirectly, the college authorities shall be obliged under Rule 22, 17 (a), (b), (c) of HP University to expel the guilty student(s) from the college or will be suspended from the classes/ fined with written apology as per the recommendations of Anti ragging committee of the college. x) To appear in annual university examination, all students must have minimum 75 attendance in all the courses. xi) Leave of any kind will be given only on prescribed proforma.

		<p>Tutor can sanction leave up to 3 days and senior tutor up to 6 days. Leave/ medical leave(medical certificate is necessary) more than 6 days will be sanctioned by the principal.</p>
<p>Code of conduct for Teachers and Employees</p>	<p>Null</p>	<p>All staff members have to follow the rules and regulations of Government of Himachal Pradesh which are enforced by Director of Higher Education, Government of H P These Rules are related to service, leave, finances and general matter. All college teachers shall at all the time strive for academic excellence in the discharge of duties and conduct in the manner of a perfect role model for others to emulate and must discharge his duties efficiently and diligently to match with the academic standards and performance norms laid down by the Government from time to time. Every Teacher shall update his/her knowledge and skills to equip himself professionally for the proper discharge of duties assigned to him through orientation programs, refresher courses and FDPs etc. While dealing with the superiors, colleagues and students, Teachers shall conduct himself with absolute dignity and decorum in every time. No teacher shall absent himself/herself from duties at any time without prior sanction of leave admissible from higher authorities. Association with any political party or participation in any other political activity is not in line with the</p>

duties and ethics of the teaching profession and teacher shall not use any political or outside pressure on higher authorities in respect of service matters. No teacher shall accept any honorary or other assignment given to him/her by any external agency without the prior permission of the Principal or Directorate of higher education. Teachers should maintain the decency or morality in his conduct or behavior inside and outside the College Campus. No teacher shall incite, provoke or instigate any students or any other member of the staff into any form of action against the higher authorities, or that seeks to disrupt the academic activities of the College. No teacher shall by act or deed degrade/ harass or insult any other person/student for any reason whatsoever or act in a manner unbecoming of the teaching profession.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day celebration	21/06/2019	21/06/2019	105
Independence Day Celebration	15/08/2019	15/08/2019	55
Teachers Day celebration	05/09/2019	05/09/2019	68
Children Day Celebration	14/11/2019	14/11/2019	72
World AIDS day	30/11/2019	30/11/2019	40
Tree Plantation	05/06/2019	27/07/2019	162
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid Waste Management: One solid waste incinerator has been installed in

the campus for disposal of dry solid waste. Waste coming out of science labs is put directly in to special pit dug near chemistry lab. Dry leaves of pine and deodar trees and ornamental plants and other organic degradable waste is put into another pit which is used for making manure. The other pit contains non-biodegradable waste. A big dustbin has been kept in every classroom and lecture theatres and corridors which are cleaned by sweepers everyday in the morning.

Two sets of garbage bins (green for wet waste and blue for dry waste) are placed in the parking lot for everyone. Sanitary pads vending machine and sanitary pad incinerator for destroying sanitary pads have been installed in Girl's washroom. 2. Liquid waste Management: There is proper disposal of sewerage in the septic tanks. Liquid waste generated by Canteen and Chemistry and other science labs is put into the pits through separate pipes outside the labs. 3. E - waste management: All damaged and non usable parts of computer and other labs and offices are either sold through auction to concerned persons or are exchanged whenever there is any such scheme 4. Rain Water Harvesting- Rain water is collected in one big underground water tank constructed on one side of the building and is used for watering plants in the campus. 5. No Plastic Zone/campus The use of non degradable waste is collected at one place and then it is taken by Municipal corporation of Palampur. Counselling of students is done regularly to aware them about ill effects of plastic waste on environment. Cleanliness drives in campus and adopted village are carried out regularly by NSS volunteers, NCC cadets, Rovers and rangers and members of Eco club.

Further, use of polythene bags is banned in Himachal Pradesh as per the ordinance of H P Government. 6. Paperless office The use of paper in the office is very minimal. All notices and office orders are sent on whatsapp group of faculty and students. Fees and other dues are collected though online mode. All these efforts are eco-friendly and reduces burden on our valuable forest resources. ICT aids are used for disseminating the information related to the college matters. 7. Solar panels have been installed in the campus to tap the renewable solar energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Teaching - Learning process Main aim of the college is to ensure the completion of syllabus of each course of every subject according to the planned schedule. Teachers are encouraged to use modern teaching aids in class room teaching so that students are most benefitted and can excel in annual examinations. Academic schedule is uploaded on the website of the college for the information of the students. IQAC continuously monitor the pace of the coverage of the syllabus. Feedback of students is taken at regular interval. Class tests, presentations, assignments, doubt clearing sessions are arranged for the students by the teachers. Smart class rooms and digital podiums and some other ICT tools increase the teaching- learning process. Some teachers prepare notes of topics of their course and share them students. Best efforts put by the teachers in their classes attract the students to attend the classes and this always show improvement in results. Innovation in Teaching-learning includes the use of information and communication Technology (ICT) enabled teaching using interactive boards with digital podiums or LED projectors. Continuous assessment through mid term examinations, tests, presentations, assignments, Seminars, discussions and problem solving sessions etc. Students can make best use of Information and Library Network (INFLIBNET) facility in the library. Career Guidance and placement cell guides students about job prospects and higher education. Digital language lab, IT lab and Maths lab are ther in the college to enhance their communicative skills Best Practice -2 Women Empowerment Women constitute about 55-60 (1862/3387) of the total strength of students in the college. The majority of students come from rural areas having less resources, poor literacy rate and other problems of such

areas such as transport etc. Girls from these areas due to lack of facilities and opportunities could not do well in life earlier. However, with the help of H P Government and initiatives by the college to take up the cause of Women Empowerment for the women students, these girls students have performed beyond their potential. Various initiatives take by the college in this context are:

- i) Creating awareness among parents of these areas to encourage their daughters to pursue for higher education
- ii) Mentoring of girls students with respect to their problems of any kind
- iii) Educating girls about on human rights and fundamental freedom for equal rights and opportunities and not to get exploited by others.
- iv). Organizing lectures, debates and declamation on gender equality to enable the students to realize gender sensitization. This results in more equality and harmony in family and society
- v) Arranging seminars and special lectures on ragging, eve-teasing and other evils of society such as dowry in order to make them aware about ill-effects of the evils.
- vi) Organizing special health check up camps for female students by lady doctors so that all women-related health issues can be addressed
- vii) conducting Awareness programs on the importance of sanitation, personal hygiene and other areas such as HIV/AIDS from a gender perspective.

In order to achieve its objectives college has constituted a Women Redressal and Grievance cell. This cell conduct awareness sessions for girls sensitizing them about various aspects of their counterparts in society. Principal, convener of the cell and members plan various awareness programs/ seminars /workshops and interactive sessions to be executed in the session and ensure implementation of the plan. Persons from NGOs , health workers, Police and Medical Departments are invited to deliver talks on sensitive issues. This cell always work for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities. It aims at curbing the social evils like eve-teasing, ragging and dowry system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcpalampur.ac.in/images/-263255801Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The progress and development of any institution depends upon its uniqueness, its innovations and its distinctness from other institutions. SCVB Government college Palampur always put its focus on its mission and vision and work in a very distinctive manner. Most of the students of the college come from nearby rural villages and number of girl students is always more than boys since its inception(1995). In spite of having rural background, students are rich in strength, talent and knowledge Main Aim of the college is to tap their potential and strength and motivate them for higher education. In order to boost their confidence, college provide ample opportunities to these students from different platforms such as NSS, NCC, Rovers and Rangers, Red ribbon club, eco club, sports club and other societies where they take part in academic, curricular, extracurricular and extension activities and develop academic as well as professional, cultural, social consciousness, alertness, responsiveness acumen. They learn the importance of working together in groups . Seminars related to health, environment, drug abuse help them in dealing with such socio-economic issues. There are two units of NSS, NCC and Rovers and Rangers in the college. These agencies inculcate leadership qualities, discipline and moral values in both boys and particularly, girls. Activities of NSS, NCC and rovers and rangers instill enough knowledge and confidence in them. Many NCC cadets appear in B/C certificate tests and get job in defense forces, get selected for participation in RDC parade, NSS students carry out many types of activities in

college campus as well as nearby and adopted village and also take part in 7 days Special camp at the end of the session. Rovers and rangers participate in different state level events of Scouts and Guides and disaster management. Red ribbon club organize blood donation camps and Health related seminars. Thus, SCVB College provides quality education to the students of Palampur subdivision while maintaining the high standards and values shaping their future in right perspective. Glimpses of some activities has been uploaded on the website of the college and web link is provided in the box given below.

Provide the weblink of the institution

https://www.gcpalampur.ac.in/images/844241568Institutional%20Distinctiveness1_compressed.pdf

8.Future Plans of Actions for Next Academic Year

Main items in the future plan for academic session 2020-21 are: 1, Fore most priority is to install automatic sanitizers and liquid soap dispensers at various places in the college to follow the SOPs in letter and spirit whenever the college is opened for offline teaching 2. Secondly, as college till date have no proper research Centre, therefore, main focus of IQAC will be to establish a proper research centre for minor research and its up gradation. 3. Academic up gradation in the college 4. Strengthening and improvement of career guidance and placement cell 5. Partition of bigger class rooms to create more rooms for teaching 6. Creation of running tracks in college playground 7. Necessary Repairs work at various places in the college 8. Digitalization of office of the college 9. Purchase of software for online admission, depositing of fee and storing details of students from session 2021-22 10. Installation of a more digital notice boards/ LEDs 12. To make provision of some funds for beautification of campus 13. To ask PWD authorities of H P Government (which has been given contract to construct new block) to complete at least ground floor of new block under construction before June, 2022 so that college can run the classes of BBA, BCA and some other subjects there 14. Provision of platform for online teaching such as purchase of digital podiums, LCD projectors etc. 15. Purchase of more Reference books, e- books, Text books and general books for Library 16. Though few CCTV camera are already installed in the campus, it was decided that college should do the strengthening of already installed CCTV cameras for security and helping administration in maintaining discipline in the college 17. In order to provide pure drinking water, it has been decided to do the service of already installed water coolers and purchase and some new water purifiers and install them at appropriate places 18. Repair of non functional CCTV cameras and installation of night vision cameras in Girl's hostel, purchase of TT table for girls hostel 19. To provide the Facility of Generator in case of power failure